

KENTUCKY DEPARTMENT OF EDUCATION

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THIRD TELL SURVEY DRAWING BRINGS CASH PRIZES

(FRANKFORT, Ky.) – Teacher and principal participation in the <u>Teaching</u>, <u>Empowering</u>, <u>Leading</u> and <u>Learning</u> (TELL) Kentucky survey could translate into cash prizes.

On Tuesday, March 22 at 2 p.m. ET, Kentucky Education Commissioner Terry Holliday will participate in the third selection of award winners:

- \$1,000 award for a school with a 50 percent or higher response rate
- \$1,000 award for a school-level educator from a school with a 100 percent response rate

The drawings will be held in the State Board Room on the first floor of the Capital Plaza Tower in Frankfort. The school-level and educator-level awards recognize schools' participation during Week Three of the survey.

Winners for Week 1 and Week 2 of the survey were announced earlier.

- Week 1, School: Munfordville Elementary, Hart Co.
- Week 1, Educator: Sandy Swift, College View Middle, Daviess Co.
- Week 2, School: Bonnieville Elementary, Hart Co.
- Week 2, Educator: Teresa Salmen, Longbranch Elementary, Boone Co.

To encourage large response rates, the Kentucky Education Association, Kentucky Association of School Administrators, Kentucky School Boards Association and Jefferson County Teachers Association contributed prize money for weekly drawings.

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Every school that reaches a 50 percent response rate will be entered into a drawing for \$1,000 cash award for the school. Schools that reach a 100 percent response rate will be entered into a drawing for the \$1,000 cash award to go to an individual educator. There also will be district-level awards. School and district completion rates are posted on the TELL Kentucky website at www.tellkentucky.org.

The TELL (Teaching, Empowering, Leading and Learning) Kentucky Survey provides a unique, anonymous opportunity to gather information about school working conditions from those whose views matter most -- practicing educators.

Through March 25, the TELL survey will be administered to all Kentucky certified educators employed in the state's 174 school districts. The purpose of the survey is to document and analyze how teachers and other educators view their teaching and learning conditions, so that educators, stakeholders and policymakers can make evidence-based decisions on policies and practices that will improve student achievement and teacher retention.